

Technology Enhanced Learning

Fall 2022 Newsletter



HIP AMBASSADORS ARE HERE TO ASSIST YOU WITH LEVERAGING TECHNOLOGY IN YOUR COURSES

Starting this year, the Tennessee Board of Regents competitively selected 20 High Impact Practice (HIP) Ambassadors to serve as consultants to faculty to answer questions, lead convenings, share best practices, and advocate for HIPs. HIP Ambassadors work as part of the TBR's Center for Innovation in Teaching and Learning, serving as a guide for professional development and other learning opportunities to help faculty and other educators support student success.

HIP Ambassadors will be available to host monthly connection calls across the system and are available for individual consultations with faculty interested in scaling a particular HIP.

You are receiving this newsletter because you indicated an interest in learning more about Technology Enhanced Learning. This flyer contains all sessions offered by your TEL Ambassadors: Raquel Adams and Charles Whiting.

<https://www.tbr.edu/student-success/hip-ambassadors>

SCALING HIGH
IMPACT PRACTICES

Spring Highlights

**TBR Statewide HIPs
Conference and HIP
Ambassador Orientation**

**Increasing Student
Engagement Through
the Use of Technology
with Raquel Adams**

**Tactics IOI: How to Be
'HIP' In Your Teaching
with Charles Whiting**

**Technology Enhanced
Learning: What It Takes
To Have Your Courses
Coded As a HIP
(2 Discussion Panels)
with Raquel Adams,
Charles Whiting and
various TBR faculty**

**Summer Conferences
and Presentations:**

**Pellissippi State
Distance Ed**

**Chattanooga State
HIPS Conference**

**Pellissippi State HIPs PD
Course**

**We had a great
semester!!**

FALL SESSIONS

Offered By Raquel Adams

Northeast State TEL Workshop*

Session offering: 9/9 @8am

Technology Enhanced Learning: What It Takes To Code Your Course As a High-Impact Practice

In this session, we will learn about Technology Enhanced Learning and coding your courses as a High Impact Practice. Many instructors are leveraging technology in their classrooms to support student success. So, let's get your course coded for students to see which courses include these "HIP" learning experiences! During the session, we will discuss what HIPs are and attendees will have the opportunity to hear from faculty who are using technology in the classroom and how these elements increase engagement and retention. This session is appropriate for faculty who are interested in using technology and those who are already implanting technology but haven't had their courses coded. Faculty who coded their courses for TEL are encouraged to participate in our live discussion as well! Please contact Raquel Adams (radams11@southwest.tn.edu) if you're interested in participating in this presentation/discussion.

Session offerings: Nov. 3rd @10am, Nov. 4th @2p

Increasing Student Engagement Through the Use of Technology

In this session, we will focus on how to increase student engagement using technology. Virtual learning environments can be challenging for both faculty and students. During this session, we will learn how to use student-centered digital tools for synchronous and asynchronous courses. We will explore how to utilize gamification, differentiated instruction, and how to uplift student voice in your courses.

Session offerings: Nov. 10th @10am, Nov. 14th @6pm

Who Are Your HIP Ambassadors?

In this session, we will discuss support for those implementing High-Impact Practices in their courses. Tennessee Board of Regents has recently appointed several High-Impact Practice Ambassadors to provide guidance and training representing each HIP. Attendees will learn which HIPs are currently being coded by TBR as we discuss which Ambassadors have been assigned to each area. We will also review TBR's repository of resources for building quality HIPs.

Session Offerings: Oct. 6th @2pm, Oct 13th @6pm

Why Technology Enhanced Learning?



TEL Minimum Definition of Practice: Instructional practices that leverage digital technologies to enhance teaching and learning. Digital technology is any electronic tool, system, device, or resource that facilitates learning and improves student performance. Examples include, but are not limited to, social media, online games, multimedia, productivity applications, cloud computing, interoperable systems, and mobile devices. Digital technologies can be used to increase engagement, encourage collaboration, deliver support, and increase awareness and understanding.

Check out these testimonials from faculty and students discussing why Technology Enhanced learning is so valuable! Click the link to watch: [TEL YouTube Video](#).

FALL SESSIONS

Offered By Charles Whiting

How to Create a Blog

Have you ever considered starting a blog for your classroom or academic area? Blogging is a great way for educators to provide helpful insights in their professional fields of interest. Students can gain hands-on experience by writing and posting articles based on their own research, opening the way for potential jobs.

Internationally known blogger/podcaster Mignon Fogarty (aka Grammar Girl) has used her popular blog, "Quick and Dirty Tips for Better Writing," to help people learn more about English grammar and usage. Why not do something similar for your classes? Who knows? You and your students might just change the world. TEL HIP

Ambassador Charles Whiting will help fellow teachers get started with the special Tactics 101 discussion, "How to Create a Blog."

His talk will occur via Zoom from 3-4 p.m. Sept. 28



How to Create a Podcast

How to Create a YouTube Channel
Many students tell me they visit YouTube more than any other social media site. In fact, YouTube has more than 2.6 billion monthly active users. As we all know, it's an invaluable resource for education, providing video clips, documentaries, movies, audio recordings, and more. And virtual superstars like comedian PewDiePie have subscribers in the millions. Setting up a YouTube video channel for the classroom is easy and fun, and students will appreciate the opportunity to engage in course activities and grow creatively. TEL HIP Ambassador Charles Whiting will help fellow teachers get started with the special Tactics 101 discussion, "How to Create a YouTube Channel."

His talk will occur via Zoom from 3-4 p.m. Oct. 26.

For more information, write Charles at cwhiting@mscc.edu.

A FEW TIPS FROM YOUR TEL AMBASSADORS:



1. Start Small: Think about your favorite assignment. How can you leverage technology to increase student engagement and success? Remember that students must directly utilize the chosen technology for a grade, not as an option!

2. Think Big: How can the implementation of technology be documented and assessed? Think about how to build upon successes and pivoting through challenges for next semester!