

HIP Listing and Definitions - Course, Course Section, and Person Course Attributes

Updated April 17, 2024

STVATTR - Attribute Validation

Code	Description	Activity Date*	TBR Abbreviated Definition^^
WCA1	Global Cultural Awareness 1		Courses or course sections in which students learn how to communicate across cultures. <u>Global cultural awareness</u> courses will provide tools to increase students' critical analysis of the global and intercultural nature of society. Milestone 1 courses or sections include a single cultural/global assignment, module, or reading.
WCA2	Global Cultural Awareness 2		Courses or course sections in which students learn how to communicate across cultures. <u>Global cultural awareness</u> courses will provide tools to increase students' critical analysis of the global and intercultural nature of society. Milestone 2 courses or sections include a series of cultural/global assignments, modules, or readings.
WCA3	Global Cultural Awareness 3		Courses or course sections in which students learn how to communicate across cultures. <u>Global cultural awareness</u> courses will provide tools to increase students' critical analysis of the global and intercultural nature of society. Milestone 3 courses or sections include a study away option as a part of the curriculum.
WCT1	Certifications 1		Course or course section leading to student being able to take a <u>certification</u> exam, one course sequence.
WCT2	Certifications 2		Course or course section, that when paired with another course or courses, leads to student being able to take a <u>certification</u> exam: 2 plus course sequence.
WCT3	Certifications 3		Course or course section that embeds <u>certification</u> into curriculum as a course requirement.
WFY1	First Year Seminar or Experience 1		Course or course section is or is part of a <u>first-year seminar or experience</u> that is less than one semester in length, regardless of whether the program grants credit. Summer bridge programs should be included to the extent that courses or course sections are coded in Banner.
WFY2	First Year Seminar or Experience 2		Course or course section is or is part of a <u>first-year seminar or experience</u> that is one semester in length and grants credit.
WFY3	First Year Seminar or Experience 3		Course or course section is or is part of a <u>first-year seminar or experience</u> that is multiple semesters in length and grants credit.
WHE	Honors Education		Course or course section is designated for <u>honors education</u> students. Use course or section attribute for courses specifically set aside for honors education students. Use person course attribute guidance (see tab 3) when student is taking the class for honors, but alongside non-honors education students.
WLC1	Learning Communities - Curricular		Course or course section is a part of a <u>curricular learning community</u> , made up of students co-enrolled in two or more courses.
WLC2	Learning Communities - Residential		Course or course section is a part of a <u>residential learning community</u> , organized around on-campus living arrangements so that students taking two or more common courses live in close physical proximity.
WLC3	Learning Communities - Student Type		Course or course section is a part of a <u>student type learning community</u> , designed for targeted groups such as academically underprepared students or students with similar academic interests.
WSA1	Study Abroad 1		Course or course section with a <u>study abroad</u> component of less than 7 days in duration.
WSA2	Study Abroad 2		Course or course section with a <u>study abroad</u> component of 7 or more days, up to less than 21 days.
WSA3	Study Abroad 3		Course or course section with a <u>study abroad</u> component of 21 days or longer.
WSL1	Service Learning 1		Course or course section with a <u>service learning</u> component of less than 10 hours of service.
WSL2	Service Learning 2		Course or course section with a <u>service learning</u> component of 10 to 19 hours of service.
WSL3	Service Learning 3		Course or course section with a <u>service learning</u> component of 20 or more hours of service.
WTE	Technology Enhanced Learning		Course or course section uses digital technologies to enhance teaching and learning. All ePortfolio courses should be coded and courses where there is demonstrated evidence of the technology being "high impact" can be coded at the discretion of the institution.
WUR1	Undergraduate Research 1		Course or course section where <u>undergraduate research</u> is offered as a part of course, not as a sequence.
WUR2	Undergraduate Research 2		Course or course section where <u>undergraduate research</u> is offered as a sequence, credit given over two semesters.
WUR3	Undergraduate Research 3		Course or course section where <u>undergraduate research</u> is offered as a sequence, credit given over 3+ semesters.
WWB1	Work Based Learning 1		Course or course section with a <u>work based learning</u> component (internship) requiring 30 or less contact hours.
WWB2	Work Based Learning 2		Course or course section with a <u>work based learning</u> component (internship) requiring 31 to 50 contact hours.
WWB3	Work Based Learning 3		Course or course section with a <u>work based learning</u> component (internship) requiring 51 to 100 contact hours.
WWB4	Work Based Learning 4		Course or course section with a <u>work based learning</u> component (internship) requiring 101 or more contact hours.

* Institution Defined.

^^ Full HIP taxonomies are available on the Office of Student Success HIP website below. These can provide additional clarification on the abbreviated definitions provided.

[High Impact Practices | Tennessee Board of Regents \(tbr.edu\)](#)

HIP Listing and Definitions - Student Activity (Co-curricular)

Updated Fall 2021

STVACTP - Activity Type Validation (must be updated prior to activity code below)

Code	Description	Activity Date**
LEAD	Leadership	
SEMP	Student Employment	

*Institution Defined.

STVACTC - Activity Code Validation

Code	Description	Type*	Category^	Activity Date**	TBR Abbreviated Definition	TBR Full Taxonomy
WPE	Peer Mentee				A mutually beneficial relationship between a specified student group (i.e. mentee) and a more experienced student (i.e. mentor). Through role modeling and sharing authentic stories of success and failure, the <u>peer mentee</u> gains the skills and support needed to navigate the college campus.	https://www.tbr.edu/student-success/hip-taxonomy-peer-mentoring
WPM	Peer Mentor	LEAD			A mutually beneficial relationship between a specified student group (i.e. mentee) and a more experienced student (i.e. mentor). The <u>peer mentor</u> engages with the mentee in a structured helping capacity to cultivate strong relationships and provide peer-to-peer support. Both paid and unpaid mentors should be coded. Paid mentors are also student employees.	
WSE	Student Employment	SEMP			<u>Student employment</u> is the practice of providing financial support through Federal Work-Study (FWS), institutional funds, or departmental funds to students in exchange for their contribution to the academic department, support unit, or community organization in which they are employed.	https://www.tbr.edu/student-success/hip-taxonomy-student-employment

* From Activity Type (STVACTP). At this time, Peer Mentee will not be grouped into an Activity Type.

^ Leave Blank. TBR is using Activity Type, not Activity Category, to group Activity Codes.

** Institution Defined.

Notes:

STVACTP is student activity type, and is used to group student activity codes. For example, if activity type is Sports, then activity code could be Baseball, Basketball, Softball, etc..

STVACTC is student activity code and is more specific, such as being a Basketball player within the activity type of Sports.